



Office of Exceptional Student Education

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detroitk12.org

Office of Exceptional Student Education

DISTANCE LEARNING PACKET

MICI PROGRAM

READING - HIGH SCHOOL

Weeks 1 – 9: April 14 – June 12, 2020

Students Rise. We all Rise

DPSCD does not discriminate based on race, color, national origin, sex, disability and/or religion

Contact Compliance for more information at (313) 240-4377 or detroitk12.org/admin/compliance.

VOYAGER: Reading/Passport D

WEEKLY DISTANCE LEARNING STUDENT SCHEDULE Essential Elements Grades 9-12



4/13/20 to 6/12/20

Overview/Setting:

Let's Go On An Adventure- Set the Stage for learning!

Student, parent or guardian or relative will discuss the advantages of exploration and travel. Discuss places you would like to go, vacations that the family has taken or places you have heard or read about. Talk about where your family is from and memories you have of that place and what makes it special. Ask yourself this, If I could go anywhere in the world, where would I go? You might find your answer in our adventure!

Directions

- Student, Parent/Guardian or relative will review and complete lessons in Passport D - Adventure 3 "From City to City"

Enrichment Learning Targets:

- Use context clues to define unfamiliar terms/words
- Utilize a variety of strategies to improve reading comprehension across various topics
- Use relatable examples to practice basic math facts
- Identify Geographical locations and direction

Content Areas:

Reading, Reading Comprehension, Writing, Geography and

Math



Materials Needed: Passport D Student Workbook Adventure 3- "From City to City"

Enrichment Lesson Plan Timeline

| Week | Date | Lessons Daily Journal Entries | Page(s) | Extension Activity |
|------|---------------------|----------------------------------|---------|----------------------------|
| 1-3 | 4/13/20- 5/1/20 | Lessons 1-3 | 57-65 | See Below for weeks 1-3 |
| 4-6 | 5/4/20- 5/22/20 | Lessons 4-6 | 66-73 | See Below for weeks 4-6 |
| 7-9 | 5/26/20- 6/12/20 | Lessons 7-10 | 74-84 | See Below for weeks 7-9 |

Passport D- Adventure 3 “From City to City”

LESSON PLAN

| | |
|---|---|
| Weekly Objectives 4/13/20- 6/17/20 | <ul style="list-style-type: none">• Students will be able to complete WORD WORKS and ADVENTURE CHECKPOINT for each lesson• Students will be able to express the importance of traveling and experiencing new places to develop a healthy desire to explore places, people and opportunities• Students will maintain a journal to explain and express their personal feeling during the current national COVID-19 pandemic and its impact everyday life |
| Video Link | Select a video or app from the Learn at Home Document |
| Guided Practice | Students will read, review and complete pages 57-84 of Passport D Adventure 3 with guided support from a parent/guardian or relative |
| Closing | Students will review lessons each week and discuss their learning an utilize other learning options |
| Extension Activity 1 Weeks 1-3 Continued | <ul style="list-style-type: none">• Weeks 1-3:  “ ACTION”- Using a cell phone pretend you are a travel agent and you are selling a trip to a fabulous place- any city you chose. Record yourself or a family member making a commercial to invite vacationers to come to the three cities in Lesson 1-3. Remember to discuss attractions, landmarks and weather. You are the STAR!  <ul style="list-style-type: none">• Weeks 4-6:• Using google or GPS plan a trip to travel from Detroit to the three cities from lessons 4-6• You can plan one trip going from one city to another or three separate trips from Detroit to each of the three cities. Be sure to include how many miles you will have to travel, the |
| Extension Activity 2 Weeks 4-6 | |

| | |
|--|---|
| <p>Extension Activity 3</p> <p>Weeks 7-9</p> | <p>directions you'll travel (east, west, north, south) and how long it will take you to get there (# of miles divided by speed = hours)- LET'S GO!</p> <p style="text-align: center;"><i>Dream Big!</i></p> <ul style="list-style-type: none"> • Weeks 7-9: • Using pictures from books and magazines or online, create a vision board of where and how you would like to live as an adult include pictures that represent: your chosen city/state, type of home, work ,car, leisure activities, family life, school or college and anything else that tells about you! Can I be Great? Absolutely! |
| <p>Intervention</p> | <ul style="list-style-type: none"> • Any activity from the district's ESE resources available on- line. Homework Hotline |
| <p>Journal Starters</p> <p>Just to get you started, you can write about anything- JUST WRITE EVERYDAY!</p> | <ul style="list-style-type: none"> • The day my school closed I..... • I wish..... • I love it when..... • My perfect day • Today, I thought the virus Covid -19..... • I'm happy about. • My best friend..... • My family..... • Today, I learned..... • I miss..... • Today was..... • My future is..... • |

Adventure 3

From City to City

What is your
favorite city?

Word Works

Word Reading

A

night

bright

sigh

hold

sold

cold

Sight Words

B

family

color

piece

friends

heard

become

Word Building

C

we'll

can't

she'll

I've

haven't

don't

A City Grows



A town is an **area** where people live and work. People might **wander** there if they have heard that there are jobs. Some people might **travel** there to learn.

A town can grow. It can soon become a city. A city can hold

many people. It can have many buildings. Some people go to the city to see the bright lights that burn each night. A city can grow again and again.

Word Works

Word Reading

A

how

plow

chow

pie

tie

die

Sight Words

B

sure

door

horse

heard

color

friends

Word Building

C

backpack

everywhere

firsthand

doorman

anyplace

someday

Lucy in New York City

Times Square - 42nd Street

Lucy was glad to be in New York City! The subway was just like she had heard it was. Outside, tall buildings loomed **overhead**.

“Wow,” Lucy thought. **Busy** people were moving everywhere in one big crowd. How did so many people fit in one little area?

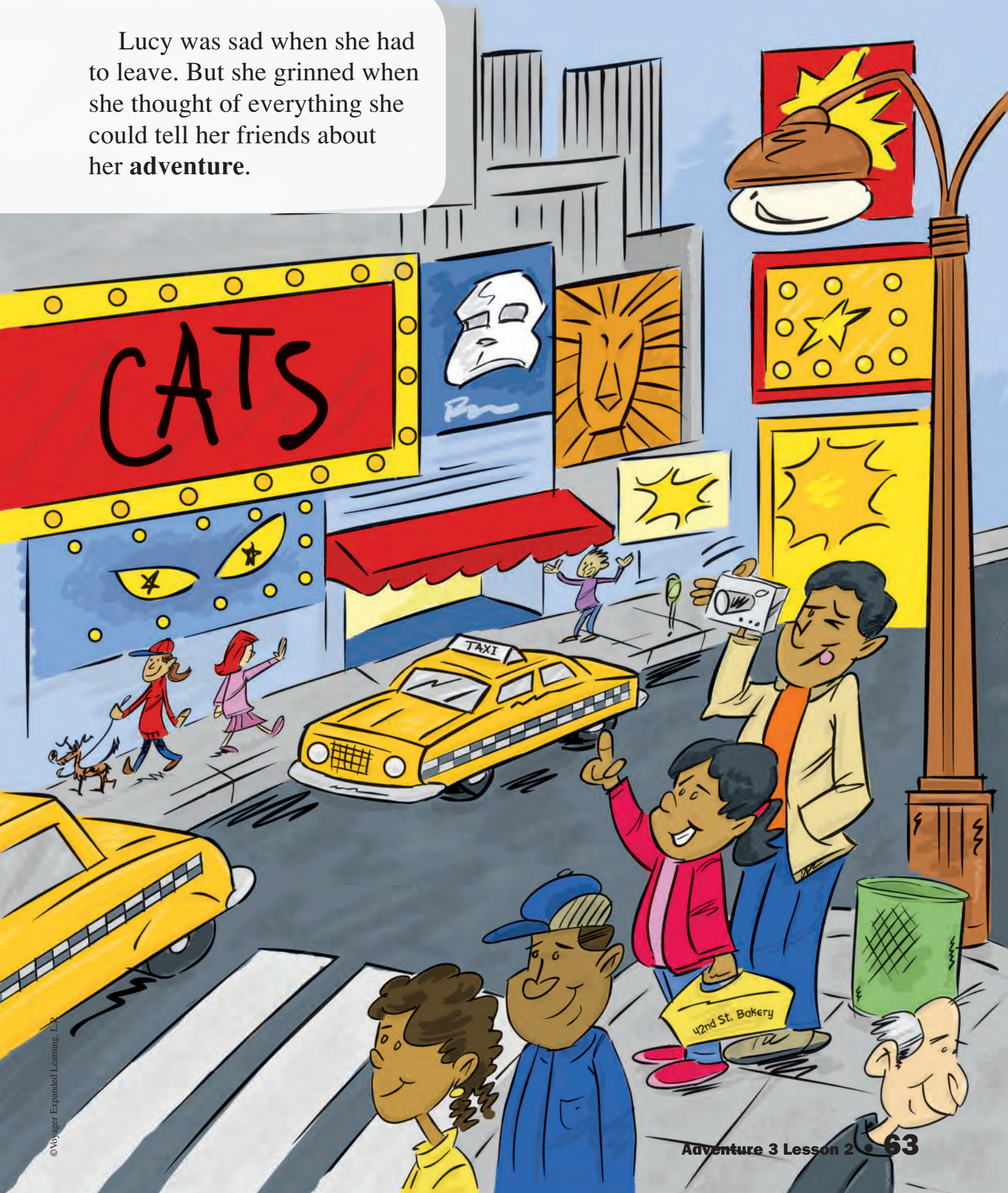




Lucy walked past many shops. Some shops sold food. Lucy stopped to buy a pie.

There were many lights. There were many other sights! Lucy heard a doorman tell a man on a horse to have a good day! Lucy took a picture of the horse and the doorman.

Lucy was sad when she had to leave. But she grinned when she thought of everything she could tell her friends about her **adventure**.



Word Works

Word Reading

A

begin

window

crazy

because

enters

under

Sight Words

B

today

hours

measure

listen

toward

vowel

door

horse

sure

Sentence Reading

C

Marla and her family moved today.

Last week Jack spent many hours reading under a tree.

The bird moved toward the window.

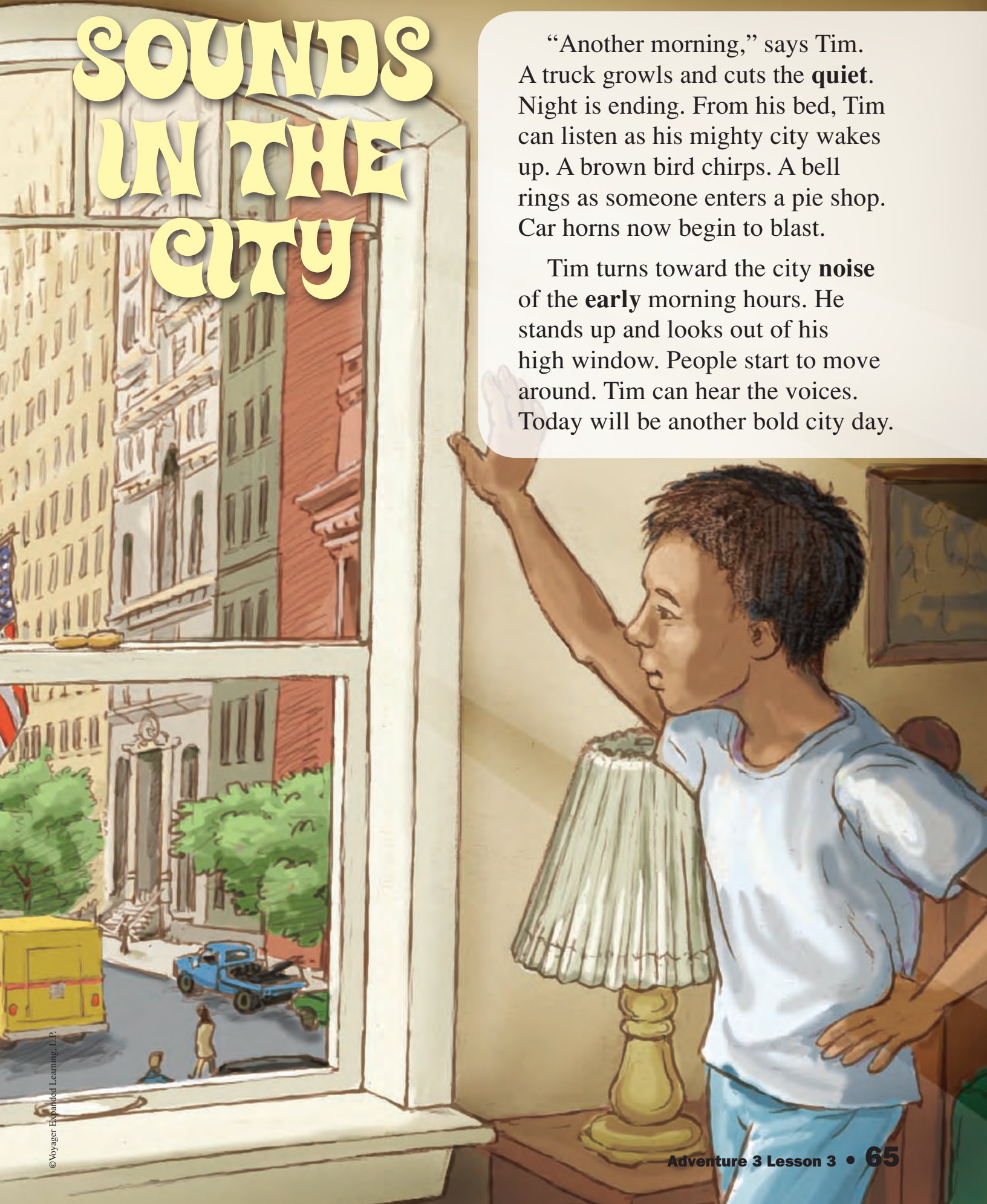
Amy likes to listen for the bell that rings when class begins.

I need a ruler to measure this stick.

SOUNDS IN THE CITY

“Another morning,” says Tim. A truck growls and cuts the **quiet**. Night is ending. From his bed, Tim can listen as his mighty city wakes up. A brown bird chirps. A bell rings as someone enters a pie shop. Car horns now begin to blast.

Tim turns toward the city **noise** of the **early** morning hours. He stands up and looks out of his high window. People start to move around. Tim can hear the voices. Today will be another bold city day.



Word Works

Word Reading

A

sleep

deem

speech

away

play

bay

maid

pain

bail

Sight Words

B

notice

figure

certain

today

hours

toward

Word Building

C

remain

segment

flatten

retire


gutter

unite

Miami: Hot & Cool



Miami, Florida, is a hot spot. Many people fly there on **vacation**. They see the **pretty**, sunny sky. They feel the warm **weather** and the sea breeze. They listen to the waves crash on a sandy beach.

A young girl with long, wavy blonde hair is seen from the side, reaching out to pet the head of a dolphin. The dolphin is in the water, looking up at the girl with its mouth open, showing its teeth. The water is a vibrant blue-green color. The scene is set outdoors, likely on a boat or a pier.

The city is known for fun. You will notice that there are a lot of things to do. You can shop or try a sport. You can swim and go on a boat ride. You can dance the hours away. You can pet a sea animal! There is no way to measure how much fun you could have!



Miami has a rich past. It was once a Spanish place. Today it is a big, busy port of America. It is full of many different people.

Adventure Checkpoint

Quick Check

Letter and Sound Identification

A

| | | |
|-------------|-------------|--------------|
| 1. ee oo oa | 2. oa ay ea | 3. ai ea oa |
| 4. e y a | 5. ol al oa | 6. ee ea igh |
| 7. oa ow ol | 8. ie ai ea | 9. ea ow oo |

Word Reading

B

| | |
|----------------------|----------------------|
| 1. night note neat | 2. stay star stick |
| 3. pin pit pie | 4. cold coat cop |
| 5. solid sale sold | 6. fold fool food |
| 7. stool stain sting | 8. brow brim brick |
| 9. fit feet fight | 10. drip dries drain |
| 11. try trim trip | 12. brook broke boom |

Sight Words

C

| | | |
|-------------|------------|-------------|
| ___ family | ___ area | ___ hours |
| ___ friends | ___ become | ___ measure |
| ___ body | ___ sure | ___ listen |
| ___ color | ___ piece | ___ toward |
| ___ heard | ___ today | ___ notice |

Vocabulary Check

Each sentence contains an underlined word or phrase that has the same meaning as one of the vocabulary words. Write the correct vocabulary word beside each sentence.

| | | | |
|-----------|----------|-------|---------|
| vacation | overhead | quiet | weather |
| adventure | early | noise | pretty |

- _____ 1. The flag danced and skipped above the crowd of people.
- _____ 2. There was no noise in the room.
- _____ 3. The car came before it was time to go.
- _____ 4. The loud sound of the cannon shocked the people.
- _____ 5. The boy had quite an exciting time at the fair.

Use the three leftover words in the box to complete the following sentences.

1. School was closed because of the stormy _____.
2. The girl with the _____ brown skin wore her hair in braids.
3. This summer, we will take pictures while on _____.

Word Works

Word Reading

A

hound

proud

ground

round

lawn

hawk

shawl

awkward

thief

chief

believe

piece

Sight Words

B

done

English

known

Sentence Reading

C

I believe English became known all over the area.

We were proud when the day was done.

CITY OF ANGELS

Los Angeles is a large city in California. It is often called the City of Angels.

Explorers went to Los Angeles in the 1700s. Railroads reached the city in the 1800s. The people found oil there. **Movies** were made later.

World-Class City

Los Angeles is **famous** for many things. Some are sports and schools. It has important harbors and airports. It is a world-class city.

Hollywood

Los Angeles has lots of smaller cities nearby. One is Hollywood. It has an awesome sign. The pieces of the sign spell the name of the city. Many of the people there are **actors**. Movies are made there.



Word Works

Word Reading

A

below

focus

refer

delight

remake

begin

Friday

recall

Sight Words

B

minutes

front

correct

fact

done

became

known

English

Sentence Reading

C

I will correct the problem.

Joe liked being at the front of the line.

We found a shady place to rest for five minutes.

That is a fact.

I have done all that I can.

SNOOPY'S HOME

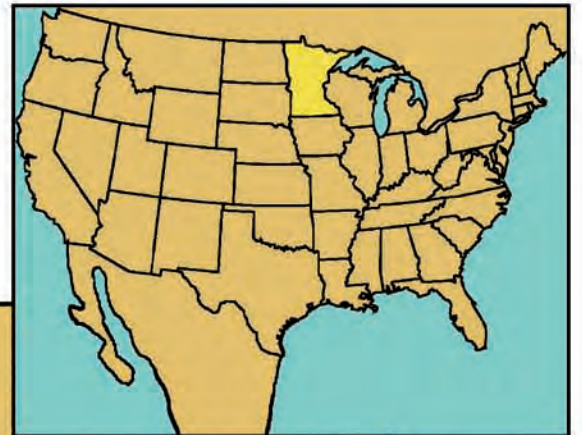


Saint Paul is a big city in Minnesota. It is known as the home of Charles Schulz. Charles **created** Peanuts comics. He drew Snoopy, Charlie Brown, Linus, and the rest of the gang for 50 years.

After Charles died, an **artist** made huge **statues** of the Peanuts cast. He sold them to raise money for art schools. Snoopy had a lot of fans! When the sale was done, the schools got a lot of money.



You can go to Saint Paul now to see new bronze statues of Snoopy and his friends. In fact, Saint Paul is still the home of Snoopy.



Word Works

Word Reading

A

even

pony

rumor

open

tiger

lazy

Sight Words

B

surface

building

nothing

government

minutes

front

correct

fact

Sentence Reading

C

Our government believes in freedom for all.

There was nothing he could do but sigh and wait.

Notice how smooth the surface is.

Turn right and go to that building.



Music in Memphis

Memphis is a city in Tennessee. If you go to Memphis, **visit** Beale Street. This road is lined with places where you can hear blues **groups** play. These buildings stay open all day.

Plan to visit Graceland. It is clear that there is nothing like it! It was the home of Elvis Presley. Some people call him the king of rock and roll **music**. You can learn about Elvis's life. You can even sign one of the walls!

Word Works

Word Reading

A

weather

bread

heavy

ready

slow

shadow

know

grow

Sight Words

B

course

ocean

scientists

building

nothing

surface

Word Building

C

bowl

thread

shave

frown

cheat

like

SPACE CITY

Houston is near the **south coast** of the United States in Texas. The weather can be hot and damp.

Some people think that only cowboys live in Houston. That is because some people from there like to wear big hats and they like to go see roping shows. There is more to Houston than that.



Some people know Houston for its **space** work. The Johnson Space Center is there. The building was made in 1961.



People can go inside to hear what it is like to go to space. They can feel like a feather as they ride in a fake space ship. It can be a lot of fun. You may grow up and go to space one day!

THE UNIVERSE IS CALLING...



Adventure Checkpoint

Quick Check

Letter and Sound Identification

A

1. ou aw oa

2. ie ai igh

3. ee y ay

4. ur or ar

5. oo ow aw

Word Reading

B

1. tower snout outer

2. falter folder mailer

3. flip flat flies

4. thing thief thick

5. ship shout shut

6. night knit nip

7. crib crawl cry

8. sheet shield shack

9. acorn away after

10. pilot promise powder

11. claw cling clap

12. super surprise sofa

Sight Words

C

___ hours

___ become

___ today

___ road

___ family

___ area

___ government

___ surface

___ measure

___ piece

___ color

___ listen

___ done

___ early

___ building

___ English

___ nothing

___ friends